

NSW Public Sector Employee Survey 2024

Organisational Unit Report
RPA Virtual Hospital

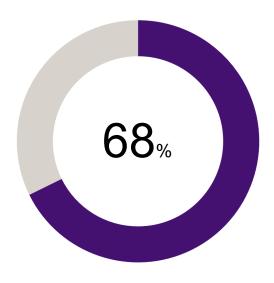
Parent unit: Sydney Local Health District

Survey period: 19 August to 13 September 2024

Completed surveys: 151

Response rate: 68% -2 compared to 2023

#### Response rate:





#### Organisational hierarchy

This shows where the report unit sits in the survey's organisational hierarchy.

# **NSW** public sector

- ▶ Health
  - Sydney Local Health District
    - ▶RPA Virtual Hospital

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# High level results

Discover key employee experience insights

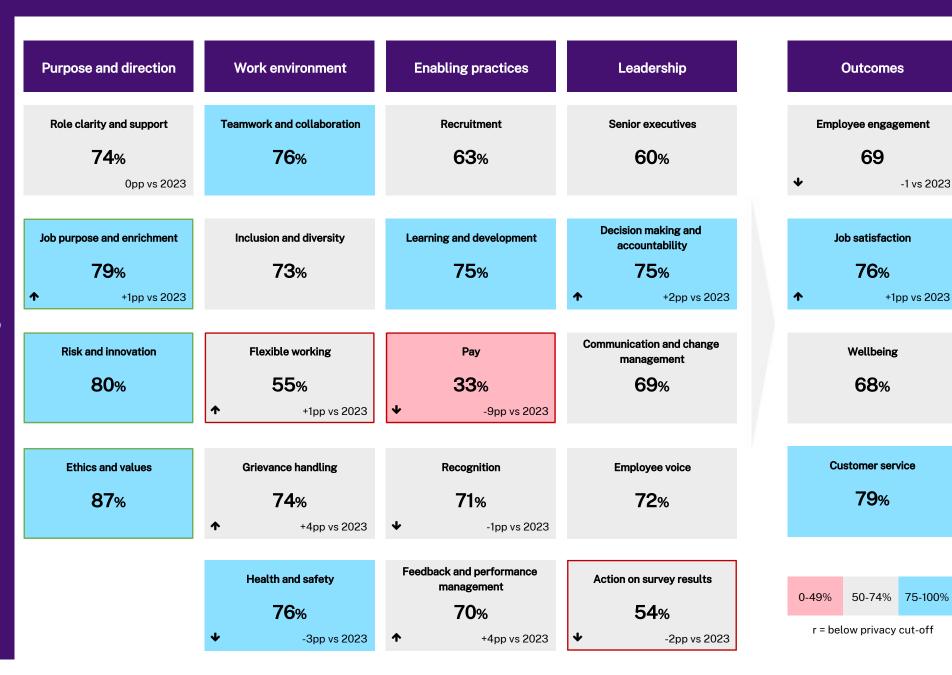
#### Headline results for key topics

These are the % favourable scores for key survey topics. Each topic relates to an area of employee experience.



We've flagged the top 3 and bottom 3 topics. Use these topics as a starting point for exploring your results.

See 'Additional information about the survey' for interpretation guidance and details about the survey model.



#### Highest and lowest scoring questions

These are the questions with the highest and lowest % favourable scores. % favourable is based on the respondents who selected 'strongly agree' or 'agree'.

| • Questions with the hig                    | ghes | t favourable scores  | <b>2024</b> % favourable | difference from <b>2023</b> |
|---|------|--|--------------------------|-----------------------------|
| Ethics and values                           | 7x   | I am aware of my obligations under the Code of Ethics and Conduct in my organisation | 97%                      | -                           |
| Ethics and values                           | 7s   | I understand what ethical behaviour means within my workplace                        | 96%                      | -1                          |
| Ethics and values                           | 7p   | I support my organisation's values   | 94%                      | +4                          |
| Customer service                            | 2d   | My workgroup considers customer needs when planning our work                         | 90%                      | -1                          |
| Role clarity and support                    | 1a   | I understand what is expected of me to do well in my job                             | 89%                      | +3                          |
| Questions with the low                      | west | favourable scores  | 2024<br>% favourable     | difference from <b>2023</b> |
| Pay   | 4    | I am paid fairly for the work I do   | 33%                      | -9                          |
| Wellbeing                                   | 1q   | I feel mentally exhausted by my work on most days (disagree)                         | 44%                      | -                           |
| Wellbeing                                   | 1p   | I feel burned out by my work (disagree)  | 45%                      | -1                          |
| Inclusion and diversity / Senior executives | 6f   | I feel my senior executives support my career advancement                            | 45%                      | -                           |
| Wellbeing                                   | 1r   | I am struggling to maintain enthusiasm for my work (disagree)                        | 48%                      | -                           |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### Most and least improved questions

These are the most and least improved questions by difference from the previous year.

Consider why these scores have shifted. Was it due to actions you took in response to last year's survey results or something else?

| Most improved question  | ons |   | 2024<br>% favourable | difference from <b>2023</b> |
|---|-----|---|----------------------|-----------------------------|
| Learning and development  | 3g  | I am satisfied with the opportunities available for professional development in my organisation | 66%                  | +11                         |
| Feedback and performance management /<br>Role clarity and support   | Зе  | My performance is assessed against clear criteria   | <b>72</b> %          | +9                          |
| Feedback and performance management /<br>Job purpose and enrichment | 3d  | In the last 12 months, I have received feedback to help me improve my work                      | 79%                  | +7                          |
| Risk and innovation   | 5a  | My manager encourages people in my workgroup to keep improving the work they do                 | 84%                  | +6                          |
| Recognition   | 5f  | My manager provides recognition for the work I do   | 82%                  | +6                          |

| Least improved ques      | stions |  | <b>2024</b><br>% favourable | difference from <b>2023</b> |
|--------------------------|--------|--|-----------------------------|-----------------------------|
| Risk and innovation      | 7a     | My organisation is making improvements to meet future challenges                     | 65%                         | -16                         |
| Role clarity and support | 1d     | I have the time to do my job well  | 55%                         | -11                         |
| Customer service         | 7h     | My organisation meets the needs of the communities, people, and/or businesses of NSW | 74%                         | -9                          |
| Pay                      | 4      | I am paid fairly for the work I do   | 33%                         | -9                          |
| Role clarity and support | 1c     | I have the tools and technology to do my job well                                    | <b>72</b> %                 | -8                          |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### Key drivers of engagement

The key driver analysis identifies questions with the strongest influence on your employees' engagement.

Key drivers are split into strengths (high correlation, high score) and priorities (high correlation, low score). Look for ways to maintain your strengths and improve your priorities.

| Topic                               | Eng | agement key driver questions  | 2024<br>% favourable | Action   |
|-------------------------------------|-----|---|----------------------|----------|
| Wellbeing                           | 7u  | I am satisfied with current workplace practices to help me manage<br>my wellbeing | 63%                  | Improve  |
| Recognition                         | 7n  | I receive adequate recognition for my contributions from my organisation          | <b>59</b> %          | Improve  |
| Communication and change management | 7q  | I am supported through changes that affect my work                                | <b>73</b> %          | Maintain |
| Employee voice / Senior executives  | 6e  | My senior executives listen to employees  | 49%                  | Improve  |
| Health and safety                   | 7y  | There are effective resources in my organisation to support employee wellbeing    | <b>71</b> %          | Maintain |
| Learning and development            | 1j  | I have the opportunity to develop the skills that I need to do my job well        | <b>77</b> %          | Maintain |



# Results by topic

Discover more about your results

#### **Employee engagement**

Employee engagement is about a person's connection to their organisation. It is a global measure of employee experience.

Many factors
influence
engagement:
leadership, a positive
and inclusive work
culture, wellbeing,
manager support,
accountability, and
flexible work to name
a few.

|       |  | Favourable N | Neutral Unfavou | rable | <b>2024</b><br>% favourable | difference from <b>2023</b> | difference from <b>Sector</b> | difference from <b>Portfolio</b> | difference from <b>Parent</b> |
|-------|--|--------------|-----------------|-------|-----------------------------|-----------------------------|-------------------------------|----------------------------------|-------------------------------|
| Emplo | oyee engagement (total score)*                             |              |                 |       | 69                          | -1                          | +6                            | +9                               | +6                            |
| 7i    | I would recommend my organisation as a great place to work | 69           | 18              | 13    | 69%                         | -2                          | +11                           | +15                              | +15                           |
|       | I am proud to tell others I work for my organisation       | 75           | 17              | 8     | 75%                         | 0                           | +9                            | +12                              | +11                           |
| 7k    | I feel a strong personal attachment to my organisation     | 65           | 22              | 13    | 65%                         | 0                           | +7                            | +11                              | +7                            |
|       | My organisation motivates me to help it achieve its goals  | 65           | 24              | 10    | 65%                         | 0                           | +14                           | +19                              | +15                           |
| 7m    | My organisation inspires me to do the best in my job       | 65           | 23              | 12    | 65%                         | -2                          | +13                           | +16                              | +14                           |

<sup>\*</sup>See 'Additional information about the survey' for details on how we calculate the employee engagement score.

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### Job satisfaction

Like employee
engagement, job
satisfaction is a global
measure of employee
experience. While
employee
engagement operates
at the organisational
level, job satisfaction
operates at the job or
role level.

|       |  | Favourable | Neutral | Unfavourable | <b>2024</b> % favourable | difference from <b>2023</b> | difference from <b>Sector</b> | difference from <b>Portfolio</b> | difference from <b>Parent</b> |
|-------|--|------------|---------|--------------|--------------------------|-----------------------------|-------------------------------|----------------------------------|-------------------------------|
| Job s | atisfaction (total score)                            |            |         |              | <b>76</b> %              | +1                          | +7                            | +8                               | +8                            |
| 1g    | My job gives me a feeling of personal accomplishment |            | 81      | 11 8         | 81%                      | +2                          | +9                            | +9                               | +8                            |
| 1h    | I am satisfied with my job                           |            | 72      | 16 12        | 72%                      | -1                          | +5                            | +7                               | +7                            |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### Wellbeing - overall

Wellbeing means feeling good, functioning well, and experiencing satisfaction and fulfilment in work and life.

|       |  | Favourable | Neutral | Unfavou | ırable | 2024<br>% favourable | difference from <b>2023</b> | difference from <b>Sector</b> | difference from <b>Portfolio</b> | difference from <b>Parent</b> |
|-------|--|------------|---------|---------|--------|----------------------|-----------------------------|-------------------------------|----------------------------------|-------------------------------|
| Wellb | peing (total score)  |            |         |         |        | 68%                  | -                           | +6                            | +8                               | +6                            |
| 1i    | The amount of stress in my job is manageable                                   | 66         | 6       | 18      | 17     | 66%                  | -5                          | +11                           | +13                              | +11                           |
| 1m    | In general, my sense of wellbeing is   | 64         | 64      |         |        | 64%                  | -1                          | +7                            | +8                               | +6                            |
| 1n    | I am able to adapt when changes occur  |            | 89      |         | 8      | 89%                  | -                           | +2                            | +2                               | +2                            |
| 10    | I am confident in my ability to overcome setbacks at work                      |            | 79      |         | 16     | 79%                  | -                           | -3                            | -2                               | -2                            |
| 1p    | I feel burned out by my work (disagree)  | 45         | 20      | 35      | 5      | 45%                  | -1                          | +9                            | +11                              | +8                            |
| 7u    | I am satisfied with current workplace practices to help me manage my wellbeing | 63         | 3       | 18      | 19     | 63%                  | -5                          | +8                            | +12                              | +10                           |
| 7y    | There are effective resources in my organisation to support employee wellbeing | 7          | 71      | 16      | 13     | 71%                  | -3                          | +8                            | +13                              | +10                           |

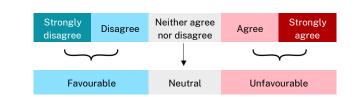
#### Note on interpretation:

The burnout question is negatively worded.

For consistency with other survey questions the results are displayed as follows:

The favourable score (blue bar) shows the % of respondents that  $\underline{\text{did not}}$  feel burned out by their work.

The unfavourable score (red bar) shows the % of respondents that <u>did</u> feel burned out by their work.





#### Wellbeing - dimensions of burnout

The World Health Organisation has defined burnout as a syndrome resulting from chronic workplace stress which has not been properly managed.

These questions relate to the three dimensions of burnout: exhaustion, cynicism and reduced professional efficacy.

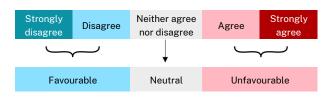
|    | nsions of burnout  | Favourable | Neutral | Unfavourable | 2024<br>% unfavourable | difference from <b>2023</b> | difference from <b>Sector</b> | difference from Portfolio | Parent |
|----|--|------------|---------|--------------|------------------------|-----------------------------|-------------------------------|---------------------------|--------|
| 1q | I feel mentally exhausted by my work on most days (disagree)       | 44         | 25      | 31           | 31%                    | -                           | -8                            | -9                        | -8     |
| 1r | I am struggling to maintain enthusiasm for my work (disagree)      | 48         | 22      | 30           | 30%                    | -                           | -4                            | -5                        | -5     |
| 1s | I feel I am not as effective in my role as I used to be (disagree) | 58         |         | 19 23        | 23%                    | -                           | -5                            | -4                        | -4     |
|    | % respondents who experienced all three dimensions of burnout      |            |         |              | 14%                    | -                           | -4                            | -4                        | -4     |

#### Note on interpretation:

The dimensions of burnout questions are negatively worded. For consistency with other survey questions the results are displayed as follows:

- The favourable score (blue bar) shows the % of respondents that <u>did not</u> agree with the statement (e.g. <u>did not</u> feel mentally exhausted).
- The unfavourable score (red bar) shows the % of respondents that <u>did</u> agree with the statement (e.g. <u>did</u> feel mentally exhausted).

The 2024 scores displayed on this page are the <u>unfavourable</u> scores (i.e. respondents who experienced the dimension).





#### **Customer service**

Customer means the people who you or your organisation provide a service to.

|       |  | Favourable | Neutral | Unfavo | urable | 2024<br>% favourable | difference from <b>2023</b> | difference from <b>Sector</b> | difference from <b>Portfolio</b> | difference from <b>Parent</b> |
|-------|--|------------|---------|--------|--------|----------------------|-----------------------------|-------------------------------|----------------------------------|-------------------------------|
| Custo | omer service (total score)   |            |         |        |        | <b>79</b> %          | -                           | +10                           | +13                              | +10                           |
| 1k    | I am empowered to make the decisions needed to help customers and/or communities           |            | 78      | 1      | 13 9   | 78%                  | -2                          | +11                           | +9                               | +7                            |
| 2c    | People in my workgroup can explain how their work impacts customers                        |            | 85      |        | 12     | 85%                  | -5                          | +5                            | +6                               | +3                            |
| 2d    | My workgroup considers customer needs when planning our work                               |            | 90      |        | 7      | 90%                  | -1                          | +9                            | +10                              | +8                            |
| 6d    | My senior executives communicate the importance of customers in our work                   |            | 71      | 20     | 9      | 71%                  | -                           | +9                            | +19                              | +17                           |
| 7g    | The processes in my organisation are designed to support the best experience for customers |            | 75      | 15     | 5 10   | 75%                  | -6                          | +19                           | +18                              | +16                           |
| 7h    | My organisation meets the needs of the communities, people, and/or businesses of NSW       |            | 74      | 19     | 9 7    | 74%                  | -9                          | +9                            | +15                              | +10                           |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### Role clarity and support

Purpose and direction

An employee has role clarity when they understand their goals, how to achieve these goals, and how the goals link to broader strategy.

Employees also need the right support to deliver what is expected in their role such as time to do their job well, tools and technology, and training.

|      |   | Favourable | Neutral | Unfa | vourable | <b>2024</b> % favourable | difference from <b>2023</b> | difference from <b>Sector</b> | difference from <b>Portfolio</b> | difference from <b>Parent</b> |
|------|---|------------|---------|------|----------|--------------------------|-----------------------------|-------------------------------|----------------------------------|-------------------------------|
| Role | clarity and support (total score)                                     |            |         |      |          | <b>74</b> %              | 0                           | +10                           | +10                              | +8                            |
| 1a   | I understand what is expected of me to do well in my job              |            | 89      |      |          | 89%                      | +3                          | +5                            | +4                               | +3                            |
| 1b   | I get the support I need to do my job well                            |            | 75      |      | 13 12    | 75%                      | 0                           | +11                           | +13                              | +14                           |
| 1c   | I have the tools and technology to do my job well                     |            | 72      | 10   | 0 18     | 72%                      | -8                          | +4                            | +6                               | +7                            |
| 1d   | I have the time to do my job well                                     | 55         |         | 18   | 27       | 55%                      | -11                         | +2                            | +4                               | +2                            |
| 3e   | My performance is assessed against clear criteria                     |            | 72      |      | 20 7     | 72%                      | +9                          | +17                           | +16                              | +11                           |
| 3f   | I have received the training and development I need to do my job well |            | 82      |      | 11 7     | 82%                      | +5                          | +19                           | +16                              | +13                           |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### Job purpose and enrichment

Purpose and direction

In addition to role clarity and support, employees are likely to feel more satisfied with their job when there is a clear sense of purpose and when it is enriched with characteristics such as skill variety, autonomy, and feedback.

|        |  | Favourable | Neutral | Unfavourabl | le | 2024<br>% favourable | difference from 2023 | difference from <b>Sector</b> | difference from <b>Portfolio</b> | difference from <b>Parent</b> |
|--------|--|------------|---------|-------------|----|----------------------|----------------------|-------------------------------|----------------------------------|-------------------------------|
| Job pi | urpose and enrichment (total score)  |            |         |             |    | <b>79</b> %          | +1                   | +8                            | +11                              | +8                            |
| 1e     | My job gives me opportunities to use a variety of skills                     |            | 86      | 10          | )  | 86%                  | -1                   | +7                            | +7                               | +7                            |
| 1f     | I have a choice in deciding how I carry out day to day work tasks            |            | 74      | 15 1        | 11 | 74%                  | -5                   | +3                            | +6                               | +4                            |
| 3d     | In the last 12 months, I have received feedback to help me improve my work   |            | 79      | 14          | 7  | 79%                  | +7                   | +15                           | +17                              | +14                           |
| 5h     | My manager communicates how my role contributes to my organisation's purpose |            | 77      | 15          | 8  | 77%                  | +3                   | +8                            | +12                              | +8                            |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### Risk and innovation

Purpose and direction

Risk refers to the effect of uncertainty in achieving work goals and organisational objectives. Workplace risks can have negative or positive effects on your objectives.

Innovation means creating new and better products, processes services, and technologies to improve outcomes for the people of NSW.

A healthy risk appetite can help foster innovation.

|        |   | Favourable | Neutral | Unfavoura | ble | <b>2024</b> % favourable | difference from <b>2023</b> | difference from <b>Sector</b> | difference from <b>Portfolio</b> | difference from <b>Parent</b> |
|--------|---|------------|---------|-----------|-----|--------------------------|-----------------------------|-------------------------------|----------------------------------|-------------------------------|
| Risk a | and innovation (total score)  |            |         |           |     | 80%                      | -                           | +10                           | +13                              | +12                           |
| 11     | I know how to manage risks related to my role                                   |            | 89      |           | 7   | 89%                      | -                           | +8                            | +8                               | +6                            |
| 5a     | My manager encourages people in my workgroup to keep improving the work they do |            | 84      | 1         | 1   | 84%                      | +6                          | +10                           | +14                              | +12                           |
| 7a     | My organisation is making improvements to meet future challenges                | 6          | 5       | 23        | 12  | 65%                      | -16                         | +13                           | +18                              | +17                           |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### **Ethics and values**

Purpose and direction

Ethics refer to the standards for morally right and wrong conduct. Ethical behaviours means behaving in ways that are ethical, lawful, build trust, and demonstrate the sector's core values.

Values are beliefs that guide and motivate attitudes and actions. An organisation's values are a set of guiding beliefs upon which the organisation is based. They help people function together as one and shape the way employees should operate and achieve outcomes.

|        |   | Favourable Neutral | Unfavourable | <b>2024</b> % favourable | difference from <b>2023</b> | difference from <b>Sector</b> | difference from <b>Portfolio</b> | difference from <b>Parent</b> |
|--------|---|--------------------|--------------|--------------------------|-----------------------------|-------------------------------|----------------------------------|-------------------------------|
| Ethics | s and values (total score)  |                    |              | <b>87</b> %              | -                           | +7                            | +10                              | +9                            |
| 6b     | My senior executives model the values of my organisation                                | 66                 | 23 12        | 66%                      | -                           | +14                           | +24                              | +23                           |
| 70     | My organisation shows a commitment to ethical behaviours                                | 83                 | 13           | 83%                      | 0                           | +12                           | +17                              | +14                           |
|        | I support my organisation's values  | 94                 |              | 94%                      | +4                          | +6                            | +7                               | +6                            |
| 7s     | I understand what ethical behaviour means within my workplace                           | 96                 |              | 96%                      | -1                          | +2                            | +4                               | +4                            |
| 7t     | I would know how to report unethical behaviour if I became aware of it                  | 89                 | 8            | 89%                      | -2                          | +1                            | +4                               | +5                            |
| 7x     | I am aware of my obligations under the Code of<br>Ethics and Conduct in my organisation | 97                 |              | 97%                      | -                           | +3                            | +5                               | +4                            |

#### Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### Teamwork and collaboration

Work environment

Delivering for the people of NSW requires agencies to work together and share knowledge internally and with other sectors.

Well executed collaboration enables agencies to share knowledge ideas, resources, skills, networks, and assets, leading to better outcomes for customers.

|      |   | Favourable | Neutral | Unfavourable | <b>2024</b> % favourable | difference from <b>2023</b> | difference from <b>Sector</b> | difference from <b>Portfolio</b> | difference from <b>Parent</b> |
|------|---|------------|---------|--------------|--------------------------|-----------------------------|-------------------------------|----------------------------------|-------------------------------|
| Team | work and collaboration (total score)  |            |         |              | <b>76</b> %              | -                           | +15                           | +19                              | +16                           |
| 2a   | My workgroup works collaboratively to achieve its goals   |            | 87      | 7            | 87%                      | +1                          | +10                           | +12                              | +9                            |
| 6c   | My senior executives promote collaboration<br>between my organisation and other<br>organisations we work with | 6          | 5       | 25 10        | 65%                      | -                           | +16                           | +24                              | +23                           |
| 7d   | There is good co-operation between teams across my organisation   |            | 76      | 17 7         | 76%                      | -4                          | +21                           | +22                              | +16                           |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### **Inclusion and diversity**

Work environment

An inclusive workplace is one where all employees can participate and contribute. It is one where everyone feels valued, accepted, and supported to thrive at work.

|        |  | Favourable | Neutral | Unfavourable | <b>2024</b> % favourable | difference from <b>2023</b> | difference from <b>Sector</b> | difference from <b>Portfolio</b> | difference from <b>Parent</b> |
|--------|--|------------|---------|--------------|--------------------------|-----------------------------|-------------------------------|----------------------------------|-------------------------------|
| Inclus | sion and diversity (total score)   |            |         |              | <b>73</b> %              | -                           | +7                            | +10                              | +8                            |
| 2b     | People in my workgroup treat each other with respect                           |            | 89      | 9            | 89%                      | 0                           | +11                           | +15                              | +10                           |
| 6f     | I feel my senior executives support my career advancement                      | 45         | 3       | 37 18        | 45%                      | -                           | +7                            | +15                              | +13                           |
| 8a     | I am comfortable sharing a different view to others in my organisation         |            | 71      | 18 11        | 71%                      | +1                          | +3                            | +4                               | +3                            |
| 8b     | I feel that I belong in my organisation  |            | 74      | 18 9         | 74%                      | -2                          | +7                            | +9                               | +7                            |
| 8c     | I feel culturally safe at work   |            | 89      | 7            | 89%                      | -                           | +12                           | +13                              | +10                           |
| 8d     | If I chose to, I would feel safe sharing personal aspects about myself at work |            | 71      | 20 9         | 71%                      | -                           | +4                            | +6                               | +3                            |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### Flexible working

Work environment

Flexible working is about rethinking where, when, and how people work, in ways that maintain or improve service delivery for the people of NSW.

|        |  | Favourable | Neutral | Unfa | vourable | 2024<br>% favourable | difference from <b>2023</b> | difference from <b>Sector</b> | difference from <b>Portfolio</b> | difference from <b>Parent</b> |
|--------|--|------------|---------|------|----------|----------------------|-----------------------------|-------------------------------|----------------------------------|-------------------------------|
| Flexil | ole working (total score)  |            |         |      |          | <b>55</b> %          | +1                          | -10                           | -4                               | 0                             |
| 8g     | How satisfied are you with your ability to access and use flexible working arrangements? | 52         | 2       | 24   | 24       | 52%                  | +2                          | -10                           | -3                               | 0                             |
| 8h     | My manager supports flexible working in my team  | 57         |         | 22   | 21       | 57%                  | 0                           | -10                           | -4                               | 0                             |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### Use of flexible working

Work environment

Flexible working is about rethinking where, when, and how people work, in ways that maintain or improve service delivery for the people of NSW.

| 8f Type of flexible working                      | 2024<br>% respondents | difference from <b>2023</b> | difference from <b>Sector</b> | difference from <b>Portfolio</b> | difference from <b>Parent</b> |
|--|-----------------------|-----------------------------|-------------------------------|----------------------------------|-------------------------------|
| Flexible start and finish times                  | 30%                   | -5                          | -17                           | -6                               | -6                            |
| Working more hours over fewer days               | 10%                   | +1                          | -1                            | +2                               | +4                            |
| Working additional hours to make up for time off | 17%                   | 0                           | -3                            | 0                                | -1                            |
| Flexible scheduling for rostered workers         | 20%                   | +3                          | +13                           | +10                              | +8                            |
| Part-time work                                   | 15%                   | +2                          | +2                            | -4                               | 0                             |
| Job sharing                                      | r                     | -                           | -                             | -                                | -                             |
| Working from different locations                 | 17%                   | +1                          | -3                            | +4                               | +6                            |
| Working from home                                | 23%                   | -6                          | -20                           | -3                               | +1                            |
| Purchasing annual leave                          | r                     | -                           | -                             | -                                | _                             |
| Leave without pay                                | 8%                    | r                           | -2                            | -1                               | -1                            |
| Study leave                                      | 23%                   | -1                          | +19                           | +14                              | +4                            |
| Other  | r                     | -                           | -                             | -                                | -                             |
| I did not use any flexible working arrangements  | 33%                   | +2                          | +6                            | +2                               | 0                             |

#### **Grievance handling**

Work environment

A grievance is any type of problem, concern, dispute, or complaint related to work or the work environment which cannot be resolved through usual communication.

|  | Favourable | Neutral | Unfavoura | able | <b>2024</b> % favourable | difference from <b>2023</b> |     | difference from <b>Portfolio</b> |     |
|--|------------|---------|-----------|------|--------------------------|-----------------------------|-----|----------------------------------|-----|
| 10 If I experienced a grievance at work, I would be comfortable in raising it with my organisation |            | 74      | 14        | 12   | 74%                      | +4                          | +11 | +13                              | +11 |

<sup>\*</sup>See p.35 for related results on negative workplace behaviours.

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### Health and safety

Work environment

Work health and safety (WHS) involves the management of risks to the health and safety of everyone in your workplace. Health refers to both physical and psychological health.

|       |   | Favourable | Neutral | Unfavourable | 2024<br>% favourable | difference from <b>2023</b> | difference from <b>Sector</b> | difference from <b>Portfolio</b> | difference from <b>Parent</b> |
|-------|---|------------|---------|--------------|----------------------|-----------------------------|-------------------------------|----------------------------------|-------------------------------|
| Healt | th and safety (total score)   |            |         |              | <b>76</b> %          | -3                          | +11                           | +16                              | +12                           |
| 7у    | There are effective resources in my organisation to support employee wellbeing  |            | 71      | 16 13        | 71%                  | -3                          | +8                            | +13                              | +10                           |
| 7z    | I am confident work health and safety issues I raise will be addressed promptly |            | 81      | 13           | 81%                  | -2                          | +14                           | +18                              | +15                           |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### Recruitment

#### **Enabling practices**

Recruitment refers to the process of attracting, screening, and onboarding people.

|       |  | Favourable | Neutral | Unfavour | able | <b>2024</b> % favourable | difference from <b>2023</b> | difference from <b>Sector</b> | difference from <b>Portfolio</b> | difference from <b>Parent</b> |
|-------|--|------------|---------|----------|------|--------------------------|-----------------------------|-------------------------------|----------------------------------|-------------------------------|
| Recru | uitment (total score)  |            |         |          |      | 63%                      | -                           | +12                           | +15                              | +10                           |
| 7f    | My organisation generally selects capable people to do the job | 71         |         | 20       | 9    | 71%                      | +5                          | +18                           | +19                              | +14                           |
| 7v    | My organisation follows a merit-based recruitment process      | 6          | 4       | 26       | 10   | 64%                      | -                           | +10                           | +12                              | +8                            |
| 7w    | My organisation follows a merit-based promotion process        | 56         |         | 31       | 13   | 56%                      | -                           | +9                            | +13                              | +7                            |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### Learning and development

**Enabling practices** 

Access to learning and development programs helps employees achieve their performance and career goals. Learning and development also help agencies to grow the right employee capabilities to deliver business outcomes.

|       |   | Favourable | Neutral | Unfavourable | <b>2024</b> % favourable | difference from <b>2023</b> | difference from <b>Sector</b> | difference from <b>Portfolio</b> | difference from <b>Parent</b> |
|-------|---|------------|---------|--------------|--------------------------|-----------------------------|-------------------------------|----------------------------------|-------------------------------|
| Learn | ning and development (total score)  |            |         |              | <b>75</b> %              | -                           | +15                           | +14                              | +12                           |
| 1j    | I have the opportunity to develop the skills that I need to do my job well                      |            | 77      | 13 10        | 77%                      | -                           | +12                           | +12                              | +10                           |
| 3f    | I have received the training and development I need to do my job well                           |            | 82      | 11 7         | 82%                      | +5                          | +19                           | +16                              | +13                           |
| 3g    | I am satisfied with the opportunities available for professional development in my organisation | 6          | 66      | 20 14        | 66%                      | +11                         | +15                           | +15                              | +13                           |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### **Mobility**

#### **Enabling practices**

Having a mobile workforce makes it easier to redeploy resources to match priorities and respond to emerging issues.

Mobility is regarded as one of the best ways to develop leadership capability, provide enriching careers, and build and retain 'know how' in an organisation and the NSW public sector more broadly.

| 3h Are you currently looking, or thinking about looking, for a new role within the NSW public sector but outside of your current workplace to broaden your experience? | 2024<br>% respondents | difference from <b>2023</b> | difference from <b>Sector</b> | difference from <b>Portfolio</b> | difference from <b>Parent</b> |
|--|-----------------------|-----------------------------|-------------------------------|----------------------------------|-------------------------------|
| Yes  | 40%                   | +1                          | -2                            | -2                               | -5                            |
| No   | 60%                   | -1                          | +2                            | +2                               | +5                            |
| 3i Are there barriers preventing you from moving to another role? If so, what are they?  |                       |                             |                               |                                  |                               |
| Lack of visible opportunities  | 26%                   | +4                          | -4                            | -2                               | -4                            |
| Lack of promotion opportunities  | 21%                   | +6                          | -8                            | -5                               | -9                            |
| Lack of support from my manager / supervisor   | 10%                   | 0                           | -1                            | -2                               | -2                            |
| Geographic location considerations   | 25%                   | +4                          | -1                            | 0                                | +3                            |
| Personal / family considerations   | 32%                   | +1                          | +1                            | 0                                | +5                            |
| Insufficient training and development  | 13%                   | +3                          | -1                            | -1                               | 0                             |
| Lack of required capabilities or experience  | 10%                   | 0                           | -2                            | -1                               | -1                            |
| Lack of support for temporary assignments / secondments  | 16%                   | +3                          | +1                            | +2                               | 0                             |
| The application / recruitment process is too cumbersome or time consuming  | 14%                   | +2                          | -8                            | -4                               | -2                            |
| Other  | 10%                   | -3                          | -1                            | 0                                | 0                             |
| There are no major barriers to my career progression   | 31%                   | -2                          | +4                            | +3                               | +1                            |

# Pay Enabling practices

|                                      | Favourable | Neutral | Unfavourable | 2024<br>% favourable | difference from <b>2023</b> |     | difference from <b>Portfolio</b> |    |
|--------------------------------------|------------|---------|--------------|----------------------|-----------------------------|-----|----------------------------------|----|
| 4 I am paid fairly for the work I do | 33         | 22      | 45           | 33%                  | -9                          | -11 | +2                               | +4 |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

# Recognition

**Enabling practices** 

Recognition involves recognising employees' contributions and achievements in the workplace through formal and informal channels.

|      |  | Favourable | Neutral | Unfavo | ourable | <b>2024</b> % favourable | difference from <b>2023</b> | difference from <b>Sector</b> | difference from <b>Portfolio</b> | difference from <b>Parent</b> |
|------|--|------------|---------|--------|---------|--------------------------|-----------------------------|-------------------------------|----------------------------------|-------------------------------|
| Reco | gnition (total score)  |            |         |        |         | <b>71</b> %              | -1                          | +10                           | +15                              | +13                           |
| 5f   | My manager provides recognition for the work I do                        |            | 82      |        | 10 9    | 82%                      | +6                          | +11                           | +16                              | +14                           |
| 7n   | I receive adequate recognition for my contributions from my organisation | 59         | )       | 23     | 17      | 59%                      | -7                          | +10                           | +15                              | +13                           |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### Feedback and performance management

**Enabling practices** 

Underpinning a high performance culture is an effective system for managing individual, team, and organisational performance.

|    |  | Favourable | Neutral | Unfavo | urable | 2024<br>% favourable | difference from <b>2023</b> | difference from <b>Sector</b> | difference from <b>Portfolio</b> | difference from Parent |
|----|--|------------|---------|--------|--------|----------------------|-----------------------------|-------------------------------|----------------------------------|------------------------|
|    | back and performance management score)                                     |            |         |        |        | <b>70</b> %          | +4                          | +13                           | +15                              | +10                    |
| 3d | In the last 12 months, I have received feedback to help me improve my work |            | 79      |        | 14 7   | 79%                  | +7                          | +15                           | +17                              | +14                    |
| 3e | My performance is assessed against clear criteria                          |            | 72      | 20     | 7      | <b>72</b> %          | +9                          | +17                           | +16                              | +11                    |
| 5g | My manager appropriately deals with employees who perform poorly           | 58         |         | 31     | 11     | 58%                  | -5                          | +9                            | +11                              | +6                     |

| Perfo | rmance management process   | 2024<br>% respondents | difference from <b>2023</b> | difference from <b>Sector</b> | difference from <b>Portfolio</b> | Parent |
|-------|---|-----------------------|-----------------------------|-------------------------------|----------------------------------|--------|
| 3a    | I have a performance and development plan that sets out my individual goals | 92%                   | +11                         | +16                           | +15                              | +9     |
| 3b    | I have informal feedback conversations with my manager                      | 85%                   | 0                           | +6                            | +9                               | +10    |
| 3c    | I have scheduled feedback conversations with my manager                     | <b>74</b> %           | +1                          | +7                            | +10                              | +8     |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### **Senior executives**

Leadership

Leadership is key in setting direction, executing strategy, shaping culture and capability, inspiring purpose, and delivering results.

The term 'senior executives' refers to the group of senior executives in your organisation, not an individual manager.

|       |   | Favourable | Neutral | Unfavour | able | 2024<br>% favourable | difference from <b>2023</b> | difference from <b>Sector</b> | difference from <b>Portfolio</b> | difference from <b>Parent</b> |
|-------|---|------------|---------|----------|------|----------------------|-----------------------------|-------------------------------|----------------------------------|-------------------------------|
| Senio | or executives (total score)   |            |         |          |      | 60%                  | -                           | +12                           | +20                              | +19                           |
| 6a    | My senior executives provide clear direction for the future of the organisation                         | 64         |         | 25       | 10   | 64%                  | -                           | +18                           | +25                              | +24                           |
| 6b    | My senior executives model the values of my organisation  | 66         |         | 23       | 12   | 66%                  | -                           | +14                           | +24                              | +23                           |
| 6c    | My senior executives promote collaboration between my organisation and other organisations we work with | 65         |         | 25       | 10   | 65%                  | -                           | +16                           | +24                              | +23                           |
| 6d    | My senior executives communicate the importance of customers in our work                                | 71         | 1       | 20       | 9    | 71%                  | -                           | +9                            | +19                              | +17                           |
| 6e    | My senior executives listen to employees  | 49         | 30      | 0 2      | 21   | 49%                  | -                           | +6                            | +15                              | +14                           |
| 6f    | I feel my senior executives support my career advancement   | 45         | 3       | 7        | 18   | 45%                  | -                           | +7                            | +15                              | +13                           |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### Decision making and accountability

Leadership

Decision making is the process of making choices by identifying a decision, gathering information, and assessing alternative resolutions.

Accountability is one of the four core NSW public sector values. It is about taking responsibility for decisions and actions. Accountability can add meaning to work and foster engagement.

|                |   | Favourable | Neutral | Unfavourable | 2024<br>% favourable | difference from <b>2023</b> | difference from <b>Sector</b> | difference from <b>Portfolio</b> | difference from <b>Parent</b> |
|----------------|---|------------|---------|--------------|----------------------|-----------------------------|-------------------------------|----------------------------------|-------------------------------|
| Decis<br>score | ion making and accountability (total<br>)                           |            |         |              | <b>75</b> %          | +2                          | +15                           | +18                              | +13                           |
| 5e             | I have confidence in the decisions my manager makes                 |            | 80      | 13 7         | 80%                  | +1                          | +10                           | +14                              | +12                           |
| 7e             | People in my organisation take responsibility for their own actions |            | 70      | 24           | 70%                  | +3                          | +21                           | +22                              | +15                           |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

# **Communication and change management**

Leadership

Effective
communication is
proactive and timely
and focuses on the
most important points.
What do employees
need to know and how
does it affect them?

|    |  | Favourable | Neutral | Unfavou | ırable | <b>2024</b> % favourable | difference from <b>2023</b> | difference from <b>Sector</b> | difference from <b>Portfolio</b> | difference from <b>Parent</b> |
|----|--|------------|---------|---------|--------|--------------------------|-----------------------------|-------------------------------|----------------------------------|-------------------------------|
|    | nunication and change management score)  |            |         |         |        | 69%                      | -                           | +15                           | +18                              | +16                           |
| 5b | My manager communicates effectively with me  |            | 85      |         | 10     | 85%                      | +5                          | +11                           | +14                              | +13                           |
| 6a | My senior executives provide clear direction for the future of the organisation        | 64         | 1       | 25      | 10     | 64%                      | -                           | +18                           | +25                              | +24                           |
| 7b | Change is managed well in my organisation  | 53         |         | 26      | 21     | 53%                      | -5                          | +18                           | +19                              | +15                           |
| 7q | I am supported through changes that affect my work                                     |            | 73      | 13      | 14     | 73%                      | +5                          | +18                           | +19                              | +18                           |
|    | I have the opportunity to provide feedback on change processes that directly affect me | 6          | 8       | 17      | 15     | 68%                      | -3                          | +12                           | +13                              | +12                           |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### **Employee voice**

Leadership

Ensuring employees feel like they can share a different view to others and be heard shifts the employeeemployer relationship from a transactional one to an effective, dynamic one.

|       |  | Favourable | Neutral | Unfavourable | 2024<br>% favourable | difference from <b>2023</b> | difference from <b>Sector</b> | difference from <b>Portfolio</b> | difference from <b>Parent</b> |
|-------|--|------------|---------|--------------|----------------------|-----------------------------|-------------------------------|----------------------------------|-------------------------------|
| Emple | oyee voice (total score)   |            |         |              | <b>72</b> %          | -                           | +8                            | +13                              | +11                           |
| 5c    | My manager encourages and values employee input                        |            | 88      | 8            | 88%                  | +5                          | +13                           | +17                              | +16                           |
| 5d    | My manager involves my workgroup in decisions about our work           |            | 81      | 11 8         | 81%                  | +5                          | +11                           | +15                              | +13                           |
| 6e    | My senior executives listen to employees                               | 49         | 3       | 0 21         | 49%                  | -                           | +6                            | +15                              | +14                           |
| 8a    | I am comfortable sharing a different view to others in my organisation |            | 71      | 18 11        | 71%                  | +1                          | +3                            | +4                               | +3                            |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### Negative workplace behaviours

In NSW public sector, we are committed to reducing and preventing negative workplace behaviours such as misconduct, bullying, sexual harassment, threats or physical harm, discrimination, and racism.

| In the last 12 months, have you                   | 2024<br>% respondents | difference from <b>2023</b> | difference from <b>Sector</b> | difference from <b>Portfolio</b> |    |
|---|-----------------------|-----------------------------|-------------------------------|----------------------------------|----|
| been aware of any misconduct in your organisation | r                     | -                           | -                             | -                                | -  |
| witnessed bullying                                | r                     | -                           | -                             | -                                |    |
| experienced bullying                              | r                     | -                           | _                             | -                                | _  |
| witnessed sexual harassment                       | r                     | -                           | -                             | -                                | -  |
| experienced sexual harassment                     | r                     | -                           | _                             | _                                |    |
| experienced threats or physical harm              | r                     | -                           | _                             | _                                | _  |
| witnessed discrimination                          | 10%                   | -                           | -2                            | -4                               | -2 |
| experienced discrimination                        | r                     | -                           | -                             | -                                | -  |
| witnessed racism                                  | r                     | -                           | _                             | -                                |    |
| experienced racism                                | r                     | -                           | -                             | -                                | -  |

#### **Definitions**

- Misconduct: behaviour that is unethical, illegal, corrupt, or that breaches your organisation's code of conduct
- -Bullying: repeated unreasonable behaviour directed towards a worker or group of workers
- Sexual harassment: unwelcome behaviour of a sexual nature that would offend, humiliate or intimidate someone
- Discrimination: when a person, or a group of people, is treated less favourably than another person or group because of their background or certain personal characteristics
- Racism: prejudice, discrimination or hatred directed at someone because of their colour, ethnicity or national origin

Difference from (percentage point)

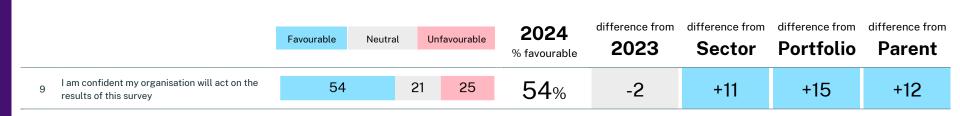
+5 or more +4 to -4 -5 or less

#### Action on survey results

Leadership

To improve employee experience, leaders at all levels should take on board employee feedback and act on the survey results.

Employees can become disengaged if they are asked their opinion and then no action takes place as a result.



Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### Intention to stay

Intention to stay refers to an employee's desire and willingness to remain with their current organisation. Intention to stay can be influenced by many aspects of employee experience, including engagement.

Intention to stay is a leading indicator for turnover. However, intention doesn't always translate into action.

| 9n How long do you think you will continue to work in your current organisation?          | 2024<br>% respondents | difference from <b>2023</b> | difference from <b>Sector</b> | difference from <b>Portfolio</b> | difference from <b>Parent</b> |
|---|-----------------------|-----------------------------|-------------------------------|----------------------------------|-------------------------------|
| Less than 1 year  | 8%                    | r                           | -1                            | -2                               | -2                            |
| 1 year to less than 2 years   | 10%                   | r                           | 0                             | 0                                | -1                            |
| 2 years to less than 5 years  | 17%                   | -7                          | -3                            | -3                               | -2                            |
| 5 years to less than 10 years   | 21%                   | -1                          | -3                            | -3                               | -1                            |
| 10 years to less than 20 years  | 23%                   | +3                          | +1                            | +1                               | +3                            |
| More than 20 years  | 21%                   | +1                          | +6                            | +8                               | +3                            |
| 9o What best describes your plans involved with leaving your current organisation?        |                       |                             |                               |                                  |                               |
| I am planning to retire   | r                     | -                           | -                             | -                                | -                             |
| I am applying for/intend to apply for new roles in another NSW public sector organisation | 52%                   | r                           | +20                           | +22                              | +15                           |
| I am applying for/intend to apply for roles in the private sector                         | r                     | -                           | -                             | -                                | -                             |
| I am applying for/intend to apply for new roles in the not for profit / community sector  | r                     | -                           | -                             | -                                | -                             |
| It is the end of my non-ongoing, casual or contracted employment                          | r                     | -                           | -                             | -                                | -                             |
| Other   | r                     | -                           | _                             | _                                | _                             |

## **Health questions**

|   | Favourable Neutral | Unfavourable | <b>2024</b> % favourable | difference from <b>2023</b> | difference from <b>Portfolio</b> | difference from <b>Parent</b> |
|---|--------------------|--------------|--------------------------|-----------------------------|----------------------------------|-------------------------------|
| I believe I am valued for what I can offer at my<br>workplace                     | 76                 | 14 10        | 76%                      | 0                           | +13                              | +10                           |
| In my workplace, we recognise our successes and innovations                       | 81                 | 12 8         | 81%                      | -3                          | +18                              | +15                           |
| Overall, I have confidence in the decisions made by my senior managers            | 68                 | 19 12        | 68%                      | -2                          | +16                              | +14                           |
| I have a say in decisions which affect my work                                    | 67                 | 17 16        | 67%                      | +1                          | +16                              | +13                           |
| Where I work, we share the lessons learnt when mistakes are made                  | 77                 | 15 7         | 77%                      | -1                          | +10                              | +7                            |
| My team's objectives/work plans are clearly outlined                              | 83                 | 9 7          | 83%                      | +4                          | +16                              | +12                           |
| Our objectives/work plans help us to deliver a quality service                    | 79                 | 14 7         | 79%                      | -3                          | +11                              | +8                            |
| There is good team spirit in my workgroup   | 83                 | 11           | 83%                      | -3                          | +15                              | +13                           |
| Overall, I believe the culture at my workplace has improved in the last 12 months | 51                 | 36 13        | 51%                      | -9                          | +8                               | +5                            |
| I support my organisation taking action to improve environmental sustainability   | 85                 | 13           | 85%                      | -5                          | +9                               | +5                            |

#### Difference from (percentage point)

+5 or more +4 to -4 -5 or less

# **Health questions**

| Which of the following best describes your current role? (grouped) | 2024<br>% respondents | difference from <b>2023</b> | difference from <b>Portfolio</b> | difference from Parent |
|--|-----------------------|-----------------------------|----------------------------------|------------------------|
| Medical  | r                     | -                           | -                                | -                      |
| Nursing and Midwifery  | 68%                   | +6                          | +36                              | +36                    |
| Clinical Support Workers   | r                     | -                           | -                                | -                      |
| Corporate Support  | r                     | -                           | -                                | -                      |
| Allied Health  | 8%                    | -1                          | -4                               | -6                     |
| Other Health Professionals   | r                     | -                           | -                                | -                      |
| Scientific and Technical   | r                     | -                           | -                                | -                      |
| Oral Health  | r                     | -                           | -                                | -                      |
| Ambulance  | r                     | -                           | -                                | -                      |
| Health Manager   | r                     | -                           | -                                | -                      |
| Patient Support Services   | r                     | -                           | -                                | -                      |
| Maintenance and Trades   | r                     | -                           | -                                | -                      |
| Other  | r                     | -                           | -                                | -                      |



### Results by child unit and demographic group

Discover if employees in different groups have different views

### Respondent profile

This is a snapshot of survey takers.

Use the snapshot to see if the survey takers are representative of your organisation or team.

| Gender                                   | % respondents |
|--|---------------|
| Woman or female                          | 63            |
| Man or male                              | 25            |
| Non-binary                               | r             |
| Use a different term                     | r             |
| Prefer not to answer                     | 12            |
| Age                                      |               |
| 15-34 years                              | 26            |
| 35-54 years                              | 48            |
| 55+ years                                | 11            |
| Prefer not to answer                     | 15            |
| Aboriginal and/or Torres Strait Islander |               |
| Yes                                      | r             |
| No                                       | 88            |
| Prefer not to answer                     | r             |
| LOTE spoken at home                      |               |
| Yes                                      | 40            |
| No                                       | 50            |
| Prefer not to answer                     | 9             |
| Cultural background                      |               |
| Oceanian                                 | 64            |
| North-West European                      | r             |
| Southern and Eastern European            | r             |
| North African and Middle Eastern         | r             |
| South-East Asian                         | r             |
| North-East Asian                         | 18            |
| Southern and Central Asian               | 12            |
| Peoples of the Americas                  | r             |
| Sub-Saharan African                      | r             |
|  |               |

Note, the cultural background question is multi-select, so results may not sum to 100%.

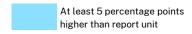
| Disability                        | % respondents |
|-----------------------------------|---------------|
| Yes                               | r             |
| No                                | 90            |
| Prefer not to answer              | r             |
| LGBTIQA+                          |               |
| Yes                               | 10            |
| No                                | 76            |
| I don't know                      | r             |
| Prefer not to answer              | 14            |
| Trans or gender diverse           |               |
| Yes                               | r             |
| No                                | 90            |
| I don't know                      | r             |
| Prefer not to answer              | 10            |
| Person with an intersex variation |               |
| Yes                               | r             |
| No                                | 88            |
| Prefer not to answer              | 12            |
| Care for a child                  |               |
| Yes                               | r             |
| No                                | 52            |
| Prefer not to answer              | r             |
| Working arrangement               |               |
| Full-time                         | 78            |
| Part-time                         | 22            |
|                                   |               |

| Service delivery involving direct contact with the public Other service delivery work Administrative support Corporate services Policy Research Program and project management support Legal Other  Organisation tenure Less than 1 year 1 year to less than 2 years 2 years to less than 10 years 10 years to less than 20 years More than 20 years  Salary \$93,294 and below \$93,295 - \$120,858 \$120,859 - \$161,662 \$161,663 and above Prefer not to answer  Fundamental Services Senior executive Ongoing / permanent Temporary Casual Contract-non-executive Labour hire Other Don't know  r   |   | Type of work                   | % respondents |
|--|---|--------------------------------|---------------|
| Administrative support Corporate services Policy Research Program and project management support Legal Other  Corganisation tenure Less than 1 year 1 year to less than 2 years 2 years to less than 10 years 5 years to less than 20 years 10 years to less than 20 years More than 20 years  Salary  Salary  \$93,294 and below \$93,295 - \$120,858 \$120,859 - \$161,662 \$161,663 and above Prefer not to answer  Functional Salary  Employment status Senior executive Ongoing / permanent Temporary Casual Contract-non-executive Labour hire Other  r  |   |                                | 83            |
| Corporate services r Policy r Research r Program and project management support Legal r Other r  Organisation tenure Less than 1 year r 1 year to less than 2 years 13 2 years to less than 5 years 35 5 years to less than 10 years 17 10 years to less than 20 years 14 More than 20 years r  Salary \$93,294 and below 39 \$93,295 - \$120,858 30 \$120,859 - \$161,662 18 \$161,663 and above r Prefer not to answer r  Employment status Senior executive r Ongoing / permanent 88 Temporary r Casual r Contract-non-executive r Labour hire other  |   | Other service delivery work    | r             |
| Policy   | _ | Administrative support         | r             |
| Research Program and project management support Legal Other  Organisation tenure Less than 1 year 1 year to less than 2 years 2 years to less than 5 years 5 years to less than 10 years 10 years to less than 20 years More than 20 years r  Salary S93,294 and below \$93,295 - \$120,858 \$120,859 - \$161,662 \$161,663 and above Prefer not to answer  Fundamental Senior executive Ongoing / permanent Temporary Casual Contract-non-executive Labour hire Other  r  |   | Corporate services             | r             |
| Program and project management support Legal r Other r  Organisation tenure Less than 1 year r 1 year to less than 2 years 13 2 years to less than 5 years 35 5 years to less than 10 years 27 10 years to less than 20 years 14 More than 20 years r  Salary \$93,294 and below 39 \$93,295 - \$120,858 30 \$120,859 - \$161,662 18 \$161,663 and above r Prefer not to answer r  Employment status Senior executive r Ongoing / permanent 88 Temporary r Casual r Contract-non-executive r Labour hire r   |   | Policy                         | r             |
| Support   Legal   r  |   | Research                       | r             |
| support         Legal         r           Other         r           Organisation tenure           Less than 1 year         r           1 year to less than 2 years         13           2 years to less than 5 years         27           10 years to less than 20 years         14           More than 20 years         r           Salary         \$93,294 and below         39           \$93,295 - \$120,858         30           \$120,859 - \$161,662         18           \$161,663 and above         r           Prefer not to answer         r           Employment status         Senior executive         r           Ongoing / permanent         88           Temporary         r           Casual         r           Contract-non-executive         r           Labour hire         r           Other         r  |   | Program and project management | r             |
| Other         r           Organisation tenure         Less than 1 year         r           1 year to less than 2 years         13           2 years to less than 5 years         35           5 years to less than 10 years         27           10 years to less than 20 years         14           More than 20 years         r           Salary         39           \$93,294 and below         39           \$93,295 - \$120,858         30           \$120,859 - \$161,662         18           \$161,663 and above         r           Prefer not to answer         r           Employment status         Senior executive           Senior executive         r           Ongoing / permanent         88           Temporary         r           Casual         r           Contract-non-executive         r           Labour hire         r           Other         r   |   | support                        | 1             |
| Organisation tenure           Less than 1 year         r           1 year to less than 2 years         13           2 years to less than 5 years         35           5 years to less than 10 years         27           10 years to less than 20 years         14           More than 20 years         r           Salary         \$93,294 and below           \$93,295 - \$120,858         30           \$120,859 - \$161,662         18           \$161,663 and above         r           Prefer not to answer         r           Employment status         Senior executive           Ongoing / permanent         88           Temporary         r           Casual         r           Contract-non-executive         r           Labour hire         r           Other         r  |   | Legal                          | r             |
| Less than 1 year r 1 year to less than 2 years 13 2 years to less than 5 years 35 5 years to less than 10 years 27 10 years to less than 20 years 14 More than 20 years r  Salary \$93,294 and below 39 \$93,295 - \$120,858 30 \$120,859 - \$161,662 18 \$161,663 and above r Prefer not to answer r  Employment status Senior executive r Ongoing / permanent 88 Temporary r Casual r Contract-non-executive r Labour hire r   | - | Other                          | r             |
| 1 year to less than 2 years       13         2 years to less than 5 years       35         5 years to less than 10 years       27         10 years to less than 20 years       14         More than 20 years       r         Salary       39         \$93,294 and below       39         \$93,295 - \$120,858       30         \$120,859 - \$161,662       18         \$161,663 and above       r         Prefer not to answer       r         Employment status       Senior executive         Senior executive       r         Ongoing / permanent       88         Temporary       r         Casual       r         Contract-non-executive       r         Labour hire       r         Other       r  |   | Organisation tenure            |               |
| 2 years to less than 5 years 27 10 years to less than 10 years 14 More than 20 years r  Salary  \$93,294 and below 39 \$93,295 - \$120,858 30 \$120,859 - \$161,662 18 \$161,663 and above r Prefer not to answer r  Employment status Senior executive r Ongoing / permanent 88 Temporary r Casual r Contract-non-executive r Labour hire r Other r   |   | Less than 1 year               | r             |
| 5 years to less than 10 years 27 10 years to less than 20 years 14 More than 20 years r  Salary  \$93,294 and below 39 \$93,295 - \$120,858 30 \$120,859 - \$161,662 18 \$161,663 and above r Prefer not to answer r  Employment status Senior executive r Ongoing / permanent 88 Temporary r Casual r Contract-non-executive r Labour hire r  |   | 1 year to less than 2 years    | 13            |
| 10 years to less than 20 years r    More than 20 years   r   |   | 2 years to less than 5 years   | 35            |
| More than 20 years         r           Salary         \$93,294 and below         39           \$93,295 - \$120,858         30           \$120,859 - \$161,662         18           \$161,663 and above         r           Prefer not to answer         r           Employment status         Senior executive         r           Ongoing / permanent         88           Temporary         r           Casual         r           Contract-non-executive         r           Labour hire         r           Other         r  | _ | 5 years to less than 10 years  | 27            |
| Salary         \$93,294 and below       39         \$93,295 - \$120,858       30         \$120,859 - \$161,662       18         \$161,663 and above       r         Prefer not to answer       r         Employment status       Senior executive         Ongoing / permanent       88         Temporary       r         Casual       r         Contract-non-executive       r         Labour hire       r         Other       r   |   | 10 years to less than 20 years | 14            |
| \$93,294 and below \$93,295 - \$120,858 \$120,859 - \$161,662 \$161,663 and above Prefer not to answer  Full composition of the compo |   | More than 20 years             | r             |
| \$93,295 - \$120,858 30 \$120,859 - \$161,662 18 \$161,663 and above r Prefer not to answer r  Employment status Senior executive r Ongoing / permanent 88 Temporary r Casual r Contract-non-executive r Labour hire r   |   | Salary                         |               |
| \$120,859 - \$161,662  | _ | \$93,294 and below             | 39            |
| \$161,663 and above r Prefer not to answer r  Employment status Senior executive r Ongoing / permanent 88 Temporary r Casual r Contract-non-executive r Labour hire r Other r  |   | \$93,295 - \$120,858           | 30            |
| Prefer not to answer         r           Employment status         senior executive         r           Ongoing / permanent         88           Temporary         r           Casual         r           Contract-non-executive         r           Labour hire         r           Other         r   |   | \$120,859 - \$161,662          | 18            |
| Employment status  Senior executive r Ongoing / permanent 88 Temporary r Casual r Contract-non-executive r Labour hire r Other r   |   | \$161,663 and above            | r             |
| Senior executive r Ongoing / permanent 88 Temporary r Casual r Contract-non-executive r Labour hire r Other r  |   | Prefer not to answer           | r             |
| Ongoing / permanent 88  Temporary r Casual r Contract-non-executive r Labour hire r Other r  | - | Employment status              |               |
| Temporary r Casual r Contract-non-executive r Labour hire r Other r  |   | Senior executive               | r             |
| Casual r Contract-non-executive r Labour hire r Other r  |   | Ongoing / permanent            | 88            |
| Contract-non-executive r Labour hire r Other r   |   |                                | r             |
| Labour hire r Other r  | _ |                                | r             |
| Other r  |   | Contract-non-executive         | r             |
|  |   | Labour hire                    | r             |
| Don't know r   |   | Other                          | r             |
|  |   | Don't know                     | r             |

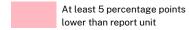
### Selected key topic results by child unit

This shows some key topic scores for the organisational units that sit one level below the report unit. These units are called child units.

|                                     | Report total | Executive | Other Programs | Sydney District Nursing | Virtual Care Centre |
|-------------------------------------|--------------|-----------|----------------|-------------------------|---------------------|
| Employee engagement                 | 69           | 72        | 68             | 67                      | 71                  |
| Wellbeing                           | 68%          | 81%       | 76%            | 59%                     | 73%                 |
| Role clarity and support            | 74%          | 88%       | 73%            | 71%                     | 76%                 |
| Inclusion and diversity             | 73%          | 85%       | 71%            | 76%                     | 67%                 |
| Teamwork and collaboration          | 76%          | 89%       | 78%            | 75%                     | 73%                 |
| Learning and development            | 75%          | 85%       | 60%            | 77%                     | 75%                 |
| Senior executives                   | 60%          | 81%       | 59%            | 51%                     | 67%                 |
| Communication and change management | 69%          | 78%       | 70%            | 63%                     | 73%                 |
| Employee voice                      | 72%          | 85%       | 75%            | 72%                     | 66%                 |

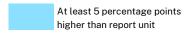


Within 5 percentage points of the report unit

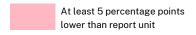


### Selected key topic results by select demographics

|                                     | Report total | Woman or female | Man or male | Non-binary | Aboriginal and Torres Strait Islander peoples | People with disability | People who identify as LGBTIQA+ | People who speak a language other<br>than English | 15-34 years | 35-54 years | 55+ years | Carers |
|-------------------------------------|--------------|-----------------|-------------|------------|---|------------------------|---------------------------------|---|-------------|-------------|-----------|--------|
| Employee engagement                 | 69           | 66              | 80          | r          | r   | r                      | 65                              | 70  | 71          | 72          | 68        | 70     |
| Wellbeing                           | 68%          | 66%             | 80%         | r          | r   | r                      | 63%                             | 69%   | 72%         | 70%         | 79%       | 69%    |
| Role clarity and support            | 74%          | 73%             | 84%         | r          | r   | r                      | 62%                             | 79%   | 79%         | 72%         | 84%       | 74%    |
| Inclusion and diversity             | 73%          | 73%             | 87%         | r          | r   | r                      | 79%                             | 78%   | 76%         | 79%         | 78%       | 79%    |
| Teamwork and collaboration          | 76%          | 77%             | 85%         | r          | r   | r                      | 79%                             | 78%   | 78%         | 79%         | 82%       | 79%    |
| Learning and development            | 75%          | 74%             | 88%         | r          | r   | r                      | 60%                             | 83%   | 79%         | 76%         | 91%       | 75%    |
| Senior executives                   | 60%          | 60%             | 69%         | r          | r   | r                      | 58%                             | 62%   | 64%         | 63%         | 62%       | 62%    |
| Communication and change management | 69%          | 67%             | 79%         | r          | r   | r                      | 61%                             | 72%   | 71%         | 70%         | 76%       | 70%    |
| Employee voice                      | 72%          | 72%             | 84%         | r          | r   | r                      | 71%                             | 75%   | 76%         | 75%         | 80%       | 75%    |

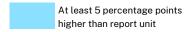


Within 5 percentage points of the report unit

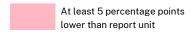


## Selected key topic results by type of work

|                                     | Report total | Service delivery involving direct contact with the public | Other service delivery work | Administrative support | Corporate services | Policy | Research | Program and project management support | Legal (including developing and/or<br>reviewing legislation) | Other | Frontline | Non-frontline |
|-------------------------------------|--------------|---|-----------------------------|------------------------|--------------------|--------|----------|--|--|-------|-----------|---------------|
| Employee engagement                 | 69           | 69  | r                           | r                      | r                  | r      | r        | r                                      | r  | r     | 69        | 72            |
| Wellbeing                           | 68%          | 69%   | r                           | r                      | r                  | r      | r        | r                                      | r  | r     | 69%       | 72%           |
| Role clarity and support            | 74%          | 74%   | r                           | r                      | r                  | r      | r        | r                                      | r  | r     | 74%       | 83%           |
| Inclusion and diversity             | 73%          | 74%   | r                           | r                      | r                  | r      | r        | r                                      | r  | r     | 74%       | 73%           |
| Teamwork and collaboration          | 76%          | 76%   | r                           | r                      | r                  | r      | r        | r                                      | r  | r     | 76%       | 83%           |
| Learning and development            | 75%          | 75%   | r                           | r                      | r                  | r      | r        | r                                      | r  | r     | 75%       | 79%           |
| Senior executives                   | 60%          | 59%   | r                           | r                      | r                  | r      | r        | r                                      | r  | r     | 59%       | 70%           |
| Communication and change management | 69%          | 69%   | r                           | r                      | r                  | r      | r        | r                                      | r  | r     | 69%       | 72%           |
| Employee voice                      | 72%          | 72%   | r                           | r                      | r                  | r      | r        | r                                      | r  | r     | 72%       | 76%           |

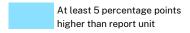


Within 5 percentage points of the report unit

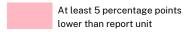


### Selected key topic results by organisation tenure

|                                     | Report total | Less than 1 year | 1 year to less than 2 years | 2 years to less than 5 years | 5 years to less than 10 years | 10 years to less than 20 years | More than 20 years |
|-------------------------------------|--------------|------------------|-----------------------------|------------------------------|-------------------------------|--------------------------------|--------------------|
| Employee engagement                 | 69           | r                | 70                          | 70                           | 65                            | 66                             | r                  |
| Wellbeing                           | 68%          | r                | 71%                         | 69%                          | 59%                           | 75%                            | r                  |
| Role clarity and support            | 74%          | r                | 73%                         | 72%                          | 72%                           | 84%                            | r                  |
| Inclusion and diversity             | 73%          | r                | 68%                         | 72%                          | 77%                           | 75%                            | r                  |
| Teamwork and collaboration          | 76%          | r                | 76%                         | 79%                          | 75%                           | 77%                            | r                  |
| Learning and development            | 75%          | r                | 69%                         | 72%                          | 74%                           | 88%                            | r                  |
| Senior executives                   | 60%          | r                | 57%                         | 62%                          | 56%                           | 66%                            | r                  |
| Communication and change management | 69%          | r                | 67%                         | 70%                          | 63%                           | 75%                            | r                  |
| Employee voice                      | 72%          | r                | 71%                         | 73%                          | 68%                           | 80%                            | r                  |

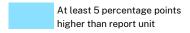


Within 5 percentage points of the report unit

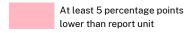


### Selected key topic results by geographic region

|                                     | Report total | Sydney East | Sydney West | Capital Region | Central Coast | Central West | Coffs Harbour - Grafton | Far West and Orana | Hunter Valley excluding Newcastle | Illawarra | Mid North Coast |
|-------------------------------------|--------------|-------------|-------------|----------------|---------------|--------------|-------------------------|--------------------|-----------------------------------|-----------|-----------------|
| Employee engagement                 | 69           | r           | r           | r              | r             | r            | r                       | r                  | r                                 | r         | r               |
| Wellbeing                           | 68%          | r           | r           | r              | r             | r            | r                       | r                  | r                                 | r         | r               |
| Role clarity and support            | 74%          | r           | r           | r              | r             | r            | r                       | r                  | r                                 | r         | r               |
| Inclusion and diversity             | 73%          | r           | r           | r              | r             | r            | r                       | r                  | r                                 | r         | r               |
| Teamwork and collaboration          | 76%          | r           | r           | r              | r             | r            | r                       | r                  | r                                 | r         | r               |
| Learning and development            | 75%          | r           | r           | r              | r             | r            | r                       | r                  | r                                 | r         | r               |
| Senior executives                   | 60%          | r           | r           | r              | r             | r            | r                       | r                  | r                                 | r         | r               |
| Communication and change management | 69%          | r           | r           | r              | r             | r            | r                       | r                  | r                                 | r         | r               |
| Employee voice                      | 72%          | r           | r           | r              | r             | r            | r                       | r                  | r                                 | r         | r               |

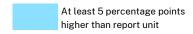


Within 5 percentage points of the report unit

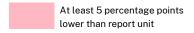


### Selected key topic results by geographic region (continued)

|                                     | Report total | Murray | New England and North West | Newcastle and Lake Macquarie | Richmond - Tweed | Riverina | Southern Highlands and Shoalhaven | Outside of NSW | Metro | Regional |
|-------------------------------------|--------------|--------|----------------------------|------------------------------|------------------|----------|-----------------------------------|----------------|-------|----------|
| Employee engagement                 | 69           | r      | r                          | r                            | r                | r        | r                                 | r              | r     | r        |
| Wellbeing                           | 68%          | r      | r                          | r                            | r                | r        | r                                 | r              | r     | r        |
| Role clarity and support            | 74%          | r      | r                          | r                            | r                | r        | r                                 | r              | r     | r        |
| Inclusion and diversity             | 73%          | r      | r                          | r                            | r                | r        | r                                 | r              | r     | r        |
| Teamwork and collaboration          | 76%          | r      | r                          | r                            | r                | r        | r                                 | r              | r     | r        |
| Learning and development            | 75%          | r      | r                          | r                            | r                | r        | r                                 | r              | r     | r        |
| Senior executives                   | 60%          | r      | r                          | r                            | r                | r        | r                                 | r              | r     | r        |
| Communication and change management | 69%          | r      | r                          | r                            | r                | r        | r                                 | r              | r     | r        |
| Employee voice                      | 72%          | r      | r                          | r                            | r                | r        | r                                 | r              | r     | r        |



Within 5 percentage points of the report unit





### Additional information about the survey

Discover more about how the survey works and how to act on results

#### Survey model

The People Matter Employee Survey provides an important opportunity for more than 400,000 people to have a say about their workplace and to help make the public sector a better place to work.

The survey asks employees about their experiences with their work, workgroup, managers, and organisation. Their experiences are grouped into management practices and reported under 4 domains:

- · Purpose and direction
- Work environment
- Enabling practices
- Leadership

All of these practices positively contribute towards employee and organisational outcomes, including employee engagement, job satisfaction, wellbeing, and customer service.

| Purpose and direction       | Work environment           | Enabling practices                  | Leadership                          |
|-----------------------------|----------------------------|-------------------------------------|-------------------------------------|
| Role clarity and support    | Teamwork and collaboration | Recruitment                         | Senior executives                   |
| o purpose and<br>enrichment | Inclusion and diversity    | Learning and development            | Decision making and accountability  |
| isk and innovation          | Flexible working           | Pay                                 | Communication and change management |
| Ethics and values           | Grievance handling         | Recognition                         | Employee voice                      |
|                             | Health and safety          | Feedback and performance management | Action on survey results            |

#### Interpretation guide

#### **Privacy**

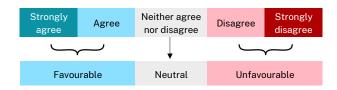
Responses from individual employees are confidential. Strict rules protect privacy at every stage of the survey process. These reports only show the results for a group of employees (i.e. a workgroup or demographic group) when there are 10 or more responses for the group.

#### **Headline Results - Key Topics**

Due to changes in the survey questions some topics do not have a comparison to the previous year. Where a comparison is available, the change is displayed within the box.

#### % favourable calculation

Most scores are shown as % favourable, which is the sum of the 'strongly agree' and 'agree' percentages.



% favourable scores are colour coded based on these ranges:



#### Difference scores

Difference scores are displayed as a percentage point where available. Differences are colour coded based on these ranges:



A '-' represents there is no applicable comparison available.

#### Rounding

Results are presented as whole numbers for ease of reading. Values are rounded down if their first decimal number is less than 5. Values are rounded up if their first decimal number is equal to or greater than 5. Due to rounding, results will not always add up to 100%. Difference scores may appear to be slightly different to values derived from subtracting rounded numbers, usually within 1%.

#### **Burnout (disagree) questions**

The score provided for the burnout questions indicates the % favourable responses (i.e. 'strongly disagree' and 'disagree' responses).

The favourable score (blue bar) shows the % of respondents that <u>did not</u> feel burned out by their work.

The unfavourable score (red bar) shows the % of respondents that  $\underline{\text{did}}$  feel burned out by their work.

#### **Employee engagement score calculation**

Each person who answered all five employee engagement questions gets an employee engagement score. Each answer is assigned a score as follows:

100 to 'strongly agree'

75 to 'agree'

50 to 'neither agree nor disagree'

25 to 'disagree'

0 to 'strongly disagree'

The employee's engagement score is calculated as the average of the 5 question scores. Employees' scores are then averaged to calculate a team or organisation engagement score.

#### Interpretation guide

#### Key driver analysis

Key drivers are split into strengths (high correlation, high score) and priorities (high correlation, low score). We recommend looking for ways to maintain your strengths and improve your priority areas.

Experience tells us that a successful response to survey results requires focus on key priorities. The key driver analysis, which uses statistical techniques including Pearson's correlation analysis, identifies individual questions with the strongest influence on your employee engagement score.

#### Metro and Regional

The survey collects suburb and postcode data which is mapped to the Statistical Areas 4 (SA4) geographical from the Australian Bureau of Statistics (ABS) geographical framework. They are the largest sub-state regions in the Australian Statistical Geography Standard.

Metro includes all Sydney SA4s and is divided into Sydney East and Sydney West.

**Sydney East** includes Sydney - City and Inner South, Sydney - Eastern Suburbs, Sydney - Inner South West, Sydney - Inner West, Sydney - North Sydney and Hornsby, Sydney - Northern Beaches, Sydney - Ryde and Sydney - Sutherland SA4s.

**Sydney West** includes Sydney – Baulkham Hills and Hawkesbury, Sydney – Blacktown, Sydney – Outer South West, Sydney – Outer West and Blue Mountains, Sydney – Parramatta and Sydney – South West SA4s.

Regional includes Capital Region; Central Coast; Central West; Coffs Harbour–Grafton, Far West and Orana; Hunter Valley excluding Newcastle; Illawarra; Mid North Coast; Murray; New England and North West; Newcastle and Lake Macquarie; Richmond – Tweed; Riverina; and Southern Highlands and Shoalhaven SA4s.

#### Frontline and Non-frontline

Frontline and non-frontline are derived from the question 'Which of the following best describes the work you do'.

Frontline is defined as 'Service delivery involving direct contact with the public (e.g., teaching, nursing, policing, shopfront / counter service, train driver, customer service)'.

Non-frontline includes all other types of work:

- Other service delivery work (work that does not involve contact with the public, but it is critical to the delivery of a service, e.g., maintenance, technical support catering, cleaning, laundry)
- Administrative support (e.g., executive / personal assistant, receptionist)
- Corporate services (e.g., HR, finance, IT, ministerial or parliamentary processes)
- Policy
- Research
- Program and project management support
- Legal (including developing and/or reviewing legislation) or
- Other

#### **Cultural backgrounds**

The Australian Standard Classification of Cultural and Ethnic Groups (ASCCEG) is used to classify cultural backgrounds. The survey data is collected at the most detailed level Q78 cultural and ethnic groups) and the results are reported at the highest level Q broad groups).

#### Carers

Carers are employees who respond 'yes' to either of the following questions:

- Do you provide care outside of work for a child or adult who needs support due to disability, chronic illness, mental illness, dementia, frail age, or other circumstances?
- Do you provide care for a child outside of work?

### **Action planning**

We are all responsible for building a world class public service. Improving employee experience is one way to work towards this goal.

**Survey communication and action planning**: Leaders are encouraged to share and discuss survey results with employees, and start thinking about actions using the template below. In addition to PMES results, you should consider work context and internal business data (e.g. turnover data). You should implement and monitor your plan, either on its own or as part of a broader organisational improvement strategy.

| <b></b>                                     | CELEBRATE                             |
|---|---------------------------------------|
| The things we do we                         | ll:                                   |
|   |                                       |
|   |                                       |
|   |                                       |
|   |                                       |
| Think about how we can what we are good at. | build on our strengths and learn from |

| Q                   | INVESTIGATE FURTHER WITH OUR TEAMS                           |
|---------------------|--|
| •                   | ner opportunities coming out of the vant to explore further? |
| How could we invest | tigate? Through looking at the data in in                    |
|                     | gh discussions with staff?                                   |

| OPPORTUNITIES  |         |
|--|---------|
| Areas we need to focus on and turn into action       | plans:  |
|  |         |
| What are the key things we need to improve to make w | vorking |

| PRIORITISE 3 AREAS FOR ACTION | TIMESCALES | OWNER | RESOURCES<br>REQUIRED | TARGET / SUCCESS<br>MEASURE |
|-------------------------------|------------|-------|-----------------------|-----------------------------|
| 01.                           |            |       |                       |                             |
| 02.                           |            |       |                       |                             |
|                               |            |       |                       |                             |
| 03.                           |            |       |                       |                             |